

**Rajiv Vidya Mission (SSA), A. P., Hyderabad**  
**Summative Assessment (Terminal) – II – December, 2012**

**Subject: English**  
**Class : VII**

**Time: Flexible**  
**Oral : 30%**

**Student Name :** \_\_\_\_\_

**Roll No. :** \_\_\_\_\_

Academic Standards	Listening and Responding	Reading with Comprehension	Creative Expressions	Conventions of Writing	Vocabulary	Awareness on Grammar	Overall Grade
Grade							

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**I Listening and Responding**

It was about 2 A.M in the night that I reached the outskirts of the forest. The jungle was no longer dense now. There were open spaces here and there. I crossed the jungle. I could see the hamlets of the village folk. I had indeed, done a heroic deed.

I went to the house of my friend. He was surprised to see me at such a late hour. He praised me for my pluck. I told him that it was not without risk that I had attempted to cross the forest. I then told him how I had a narrow escape from being eaten up by a lion. My friend admired my good luck but cautioned me against attempting the like of it again.

1. “It was about 1A.M”. Say whether “1A.M” is day time or night time?
2. Pick out the word similar in meaning to the word “forest” from the passage.
3. What was the risk taken by the writer?
4. What caution did writer’s friend give to the writer?
5. What do you mean by the word “outskirts”?
6. What did you understand from the sentence “I crossed the jungle”?

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[ For Pupils only ]

**Rajiv Vidya Mission (SSA), A. P., Hyderabad**  
**Summative Assessment (Terminal) – II – December, 2012**

**Class : VII**

**Subject: English**

**Time:2.00 hrs**

**Written: 70%**

**Name of the Pupil : \_\_\_\_\_**

**Roll Number: \_\_\_\_\_**

**II Reading with comprehension**

Helen Keller was born on June 27, 1880. When she was nineteen months old, she had scarlet fever. This left her blind and deaf. Annie Sullivan taught Helen Keller so well that she learned to read and write and began to speak by the age of ten. This shows she was a child of great intelligence. Helen was the first deaf –blind person to graduate from Rad Cliffe College. At 23, Helen became a writer, a lecturer and fund raiser for the differently abled. Helen changed the lives of deaf and blind people around the world.

In addition to “The story of my life”, Helen Keller wrote eleven other books and numerous articles on blindness, deafness, social problems and Women’s Rights. She won numerous honours like the Lions Humanitarian award, The Presidential Medal of Freedom etc.

1. How did Helen Keller become blind and deaf?
2. Who was her teacher?
3. Who wrote “The story of My life” book?

**Additional Questions:-**

4. What is “The Presidential level of freedom” mentioned in the Passage?
5. What did you learn from the life of Helen Keller given in the passage?

**III Creative Expressions**

- (i) Write a letter to your friend describing children’s day celebration in your school.
- (ii) Do you like adventures? Have you seen any adventurous movie? You might have listened many adventurous stories from your grandparents or elders. Can you write a five line adventurous story or incident you know.

**Note: The teacher shall provide some hints / support to the student to express / write independently**

#### IV Conventions of Writing (From the English Reader)

Answer any 3 questions from the following

1. Why did the king call Tenali Raman an ignorant fool?
2. What happened when a huge wave hit the boat?
3. Who is Alexander?
4. What does an archaeologist do?
5. What does the “Compton Effect” tell us?
6. Why did the town mouse travel in an ordinary train?

#### V Vocabulary

(i) Write either prefix or suffix to the following words.

Word	Prefix	Suffix
Legal		
Happy		
Luck		
Cover		
Cheer		

(ii) Underline the homographs and give their meaning. (Homographs are words with same spelling but different pronunciation and meaning)

1. The child didn't look well after falling into the well. (in good health)
2. There was a big row among the spectators in the first row. (fight)
3. The petroleum refinery is yours and the gold mine is mine. (belongs to me)
4. The dove dove to the ground to eat the peanut.(dived)
5. When I found out that he was planning to found a new school, I felt very happy. (establish)

(iii) Read the following passage and circle the phrasal verbs.

Ramana Rao's house was robbed of. Venkateshwara Rao, the inspector of police who was looking into the case released the picture of the suspect and asked the people to look out for him. In a press release, he said that he had some clues and that the robber could not get out of the case.

## VI Grammatical awareness

### (i) Fill in the blanks with appropriate “prepositions of time”

**[Since, on in at by during till until from for]**

1. I wanted the cartoon film \_\_\_\_\_ 11 in the night.
2. \_\_\_\_\_ a few minutes the plane took off and left for Mumbai.
3. I met a lot of foreigners \_\_\_\_\_ my visit to the Qutub minar
4. He has been working on the project \_\_\_\_\_ the last ten days.
5. I'll finish this task \_\_\_\_\_ tomorrow evening.

### (ii) Change the following sentences into other forms of comparison as indicated in brackets.

1. Rahul Dravid is one of the greatest batsmen in the world (comparative)
2. No other river in the world is as long as the Nile.
3. Hindi is one of the most popular languages in India (positive)
4. Lara is not as great as Tendulker (comparative degree)
5. Delhi is one of the most crowded cities of India.

### (iii) Fill in the blanks with the correct form of the words in the brackets.

- 1) Sriram speaks English. He speaks \_\_\_\_\_ (Correct).
- 2) You always speak \_\_\_\_\_. Please speak \_\_\_\_\_ (loud, quiet)
- 3) P.T. Usha is a runner. She runs very \_\_\_\_\_. (Fast)
- 4) Nandini is a slow reader. She reads very \_\_\_\_\_ (slow)
- 5) Be \_\_\_\_\_ and do your home work \_\_\_\_\_ (careful, correct)

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